The Proston Press

Newsletter No. 19—13 November 2013

A/Principal:  
Mr Ryan Pedley
Administration & Finance  
Jess Scanlan/Sue Heit
Uniform Shop:  
NB Inspirations
Phone 4168 9013

November
21 Awards Night
28 Graduation Night

December
5 Penny Cut Off
13 Penny Celebrations
14 Christmas Holidays commence

Kids Club
There will be no more Kids Club this year due to unforeseen circumstances.

Thank You

New and Exciting for 2014
Proston State School has so far had success with its new incident management framework. While we have not seen a decline in minor incidents throughout the school, the data we are getting from referrals has really assisted us in identifying prime behaviours. This will allow us in the future to target recurrent behaviour trends and design strategies to address them.

A program being developed for 2014 called SWAT (Social Wellbeing Acknowledgement Team) will target students with 6 or more minor incident referrals in a term. Once identified as having excessive referrals the students will need to attend the SWAT class once a week for the duration of the term. The class will focus on social needs identified through our incident referral process. Once the student graduates the SWAT class they will receive a certificate and reward for being an active participant and graduate.

While we are a long way from a finished product regarding this, I believe it is another step in preparing our youth to enter the world and becoming productive members of society.

Congratulations Miss Chan!
A big congratulations goes out to Miss Chan who will be returning to her role as Proston State School’s HOC in 2014. We are very excited to retain Miss Chan along with all our other hard working staff. I know I can speak for many of the staff here when I say we are all looking forward to heading into the new year with a relatively unchanged staff.

Food For Thought
As educators we are always striving to get the best out of our students. We set high expectations for them and motivate them to succeed.

A comparison that I enjoy making is between being a teacher in school and being a customer of McDonalds.

When you go into Macca’s as a customer and you order a cheeseburger, you get the cheeseburger expecting to have cheese on it. If it comes without cheese, as a customer you bring it back and ask them for a new burger or to put cheese on it, because that’s what was ordered. Your burger was nothing like the picture on the wall and Macca’s fell well short of your expectations. You expected cheese, you paid for cheese, you took it back and got cheese.

Now, let’s look at that from a school’s perspective. As a teacher you describe, outline and teach to what you expect the students to give you in assignments, homework, tests etc. After all the describing, outlining and teaching, you want to receive that expected product. You have high expectations for that assignment because you have given the students the tools to achieve to your expectations.

Receiving work from students that is not what you expected (no full stops, not capital letters or whatever it is) justifies us to return that assignment, homework, test etc. and ask for it to be fixed up and re-submitted. That assignment was nothing like the exemplar and missing heaps out of the criteria sheet. You expected ‘A’ quality work, you got ‘D’ quality, you gave it back expecting it to come back far improved.

Many students at this time in their life have one job. School. And if you look at the Macca’s comparison it isn’t much different.

Ryan Pedley  
(Act Principal)

The School Rule for this Week is ‘Be Cooperative’
Week 5 - P: Darren Blanch (Week 4) & Kayleigh King, Year 1: Kayla Wills, Year 2: Leighton Blanch, Year 3: Summer Jones,

Week 6 - P: Kaitlyn Barber, Year 1: Daniel Roberts, Year 2: Heavynn Skvaridlo, Year 3: Joshua Strauss, Year 4: Jessica Harrold, Year 7: Dean Forrest, Year 8: Brandon Caswell, Year 9: Shane Carter, Year 10: Chloe Bingham
Over the last few weeks in the 3/4 classroom we have been developing our art skills. The students have been using lots of different materials to create some interesting art work. We have read many different Indigenous Dreamtime stories for inspiration and the students have been creating their own stories through their art. The goal at the end of the term is to use all these skills that we have learnt to create a piece of art that tells a story. This will then be displayed on a boomerang, with each student painting or drawing on the boomerang to tell a story with a message.
Greetings from K Block

Billey Davies-Taylor – being focused and more independent in his work
Jaxon Walker – a great attitude to writing instructions
Riley Dunlop – writing great instructions
Kaitlyn Barber – great work sounding out CVC words
Sharron McConnell – great work with the alphabet and sounding out CVC words
Heavynn Skvaridlo – pink and violet sight words
Darren Blanch – violet sight words
Heavynn Skvaridlo – helping younger students at the Prep Information Session. Thank you!
Kayla Wills - helping younger students at the Prep Information Session. Thank you!
Lachlan Wilson - helping younger students at the Prep Information Session. Thank you!
Daniel Humphrey – great work with numbers up to 20
Darren Blanch – great work with numbers up to 20

What an exciting fortnight we’ve been having with our Art lessons. Last week we explored primary colours (red, blue and yellow) and learnt that any colour can be made using these three colours. We had fun finding this out for ourselves doing paint sums where we added colours together to see what they equalled. We also learnt that when we mix two primary colours we end up with a secondary colour. Mixing a primary colour with a secondary colour makes a tertiary colour and complimentary colours are opposite each other on the colour wheel. Students also explored and discovered what happens when you add white or black paint to colours. Definitely exciting times in K Block!!

A HUGE thank you to our Pre-prep families who joined us for our information session last Thursday. It was great to see so many familiar faces as well as meeting some new ones. We look forward to getting to know you all a little bit in the new year.

Once again, thanks for all your assistance over the last fortnight. Fiona Gill and Sonia Steele
Friday Afternoon

SPORT

ARCHERY

Mr Eisenmenger, Mr Fazakerley and the secondary students enjoying some archery action during Friday afternoon sport. After 5 weeks of practice teams of four will be competing to win the archery championships.

**WHY READ 20 MINUTES AT HOME?**

<table>
<thead>
<tr>
<th>Student A Reads</th>
<th>Student B Reads</th>
<th>Student C Reads</th>
</tr>
</thead>
<tbody>
<tr>
<td>♦ 20 minutes per day</td>
<td>♦ 5 minutes per day</td>
<td>♦ 1 minute per day</td>
</tr>
<tr>
<td>♦ 3,600 minutes per school year</td>
<td>♦ 900 minutes per school year</td>
<td>♦ 180 minutes per school year</td>
</tr>
<tr>
<td>♦ 1,800,000 words per year</td>
<td>♦ 282,000 words per year</td>
<td>♦ 8,000 words per year</td>
</tr>
<tr>
<td>♦ Scores in the 90th percentile on standardized tests</td>
<td>♦ Scores in the 50th percentile on standardized tests</td>
<td>♦ Scores in the 10th percentile on standardized tests</td>
</tr>
</tbody>
</table>

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days and Student C will have read for 3 school days.

Want to be a better reader? Simply READ
Proston’s Got Talent

Our Student Council conducted a Talent Quest last week which finished in a very entertaining final, on Wednesday.

Thanks to our Student Council members who organised the Talent Quest with a special mention to Rosy Ridder and Mr Hams for being the DJ and supplying the sound equipment.

I can assure you it was enjoyed immensely by students and staff who were getting into the spirit of things by clapping and singing along with the music.

We look forward to more of this great entertainment next year.

Chappy’s Corner

Remembering

I write this after officiating in two Remembrance Day services. Remembrance Day traces its origins back to the end of World War 1, the war that was to end all wars.

The red poppy is worn by many people and this is based as I understand it, upon the poppies in the fields of Flanders, but also on efforts in England and France to support veterans who were suffering hardships in an age

- where there was no social security or pensions for ex troops. The words of the poem on the poppies in Flanders is a stark reminder of the war. But we should remember more.
- Heroism of fighting men epitomised by those awarded the VC.
- The heroism of our nurses. One account I read tell of nurses in a tent hospital who continued to nurse as bombs were falling. Some did not come home.
- The work of the Salvation Army and the YMCA.
- The huge loss of life in World War One both in Gallipoli and the Western Front. We lost the youth of a generation.
- Those who came home wounded. Gun shot and bomb wounds; the effect of mustard gas; the damage to the mind and psyche of all who served in war.
- Those left in the sorrow of loss. Wives, mothers, girlfriends, and also fathers and brothers and the wider family. Many died in with their sorrow.

There is much to remember. LEST WE FORGET.

Brendan Smith winner of Proston’s Got Talent
AWARDS NIGHT – 2013

INVITATION

Please join us to celebrate our student’s achievements for 2013.

Thursday 21 November

7pm Proston Town Hall

Thursday has been declared a Free Dress Day as students will be required to attend the Awards Night in full uniform.

It would be appreciated if you would please bring a plate to share at a light supper on conclusion of the official proceedings.

We hope you can share this special evening with our school community.

Proston State School Awards Night Committee
We were delighted to see so many members of the Proston community in attendance at our annual Remembrance Day ceremony held at school on Monday.