Bus Code of Conduct - An Update

Principals and teachers at all Queensland schools, public and private, are responsible for taking measures and appropriate action to address student behaviour issues, while also proactively educating and reinforcing appropriate behaviour. Principals assist in enforcing the Code of Conduct and support the bus operator in implementing consequences for school students who continue to behave inappropriately on the bus while attending or representing the school, which includes travel to and from the school.

While parents/carers have ultimate responsibility for their child/ren, principals should also ensure the safe behaviour of school students while waiting to travel home on the bus. Schools will ensure supervision at school bus collection points where appropriate and in accordance with industrial instruments.

Under the Education (General Provisions) Act 2006, all state schools are required to hold school behaviour plans. Similar behaviour plans may be held by private schools. These plans can incorporate expected student behaviour while travelling on buses. School behaviour plans are required to be provided to parents/carers of students attending the school and all new students through school enrolment packs. Schools can request all parents/carers and students to sign a copy of the behaviour plan as a commitment that students will behave in the acceptable manner.

The code of conduct, accompanied by an information sheet for parents/carers and students, can also be included in enrolment packs for new students. Providing this information in enrolment packs is an opportunity to introduce parents/carers and students to requirements under the Code of Conduct at the beginning of the student’s education with each school.

Educating school students from an early age and reinforcing the same message as they continue through their schooling will be the most effective way of ensuring appropriate behaviour of students while travelling on buses.


School Opinion Survey

Thank you to all the parents who completed this year’s School Opinion Survey. It was a much lower participation rate than anticipated, however, despite the low number, Proston State School will take the feedback on board and continue to drive improvement at the school.

New Staff Member

We are happy to welcome our new School Officer-Grounds/Facilities Mr Roberts after Mr Carfoot retired just before the holidays. As Mr Roberts is busy working around the school Mr Carfoot is busy relaxing up at the farm with Mrs Carfoot and a good book.
Athletics

The last two weeks have been a whirlwind of athleticism at the school and throughout the region. Proston had its own carnival two weeks ago and had a great representation from its athletes at the South Burnett athletics in Kingaroy this week. Well done to all our budding athletes in the primary age group who ‘had a go’ at our local carnival and went onto South Burnett trials. The house spirit as usual was outstanding and I am sure that the town of Proston could hear all of the cheering that took place on the day. A mention goes out to Natasha Bryant who will be moving onto the next level and competing in the sprints. The secondary South Burnett trials takes place on August 22 and we look forward to more positive results in the upcoming weeks.

Ministerial Acknowledgement

Minister for Education, Training and Employment John-Paul Langbroek acknowledged Proston’s work in bringing a certified Kindy program to the Proston community. The acknowledgement read as follows and will be available in the latest quarterly review of the ICPA (Isolated Children’s Parents’ Association) Pedals Magazine.

I extend a warm welcome to some of our newest and youngest distance education learners. Term Three marked the first term of eKindy at Proston State School. Prior to the establishment of the eKindy, local families were travelling long distances for the nearest approved kindergarten program. With the help of the regional Early Childhood Education and Care team, the school’s Principal Ryan Pedley approached the Brisbane School of Distance Education to form a collaborative partnership in delivering eKindy to the children in Proston.

This is a wonderful example of how we can collaborate to achieve great outcomes for learners of every age, regardless of where they live, and sets a great example for other geographically isolated communities across the state. Ryan Pedley
## Athletics Carnival Age Champions - 2014

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 Years</td>
<td>Nastassja Soanes</td>
<td>Riley Dunlop</td>
</tr>
<tr>
<td>9 Years</td>
<td>Summer Jones &amp; Lyddia Silk</td>
<td>Nate Lane</td>
</tr>
<tr>
<td>10 Years</td>
<td>Chloe Scanlan</td>
<td>Tom Roberts</td>
</tr>
<tr>
<td>11 Years</td>
<td>Alana Doessel</td>
<td>Nicholas Urban</td>
</tr>
<tr>
<td>12 Years</td>
<td>Natasha Bryant</td>
<td>Lachlan Doessel</td>
</tr>
<tr>
<td>13 Years</td>
<td>Madelaine Waterford</td>
<td>Brodey Thompson &amp; Cody Beasley</td>
</tr>
<tr>
<td>14 Years</td>
<td>Ivana Fuller</td>
<td>Brandon Caswell</td>
</tr>
<tr>
<td>15 Years &amp; Older</td>
<td>Laeticia Bryant</td>
<td>Ben Rogers</td>
</tr>
</tbody>
</table>

**Stuart: 1756**  **Boyne: 1830**

<table>
<thead>
<tr>
<th>Event</th>
<th>Old Record</th>
<th>New Record</th>
</tr>
</thead>
<tbody>
<tr>
<td>80m - 6 Yrs Girls</td>
<td>Lorna Smith 19.15sec - 2013</td>
<td>Hayley Beasley 17.22sec - 2014</td>
</tr>
<tr>
<td>100m Sprint - 14 Yrs Boys</td>
<td>J. Litfin 12.45 - 1992</td>
<td>Brandon Caswell 12.37sec - 2014</td>
</tr>
<tr>
<td>100m Sprint - 8 Yrs Boys</td>
<td>D Thompson 17.64sec - 2004</td>
<td>Riley Dunlop 17.44 sec - 2014</td>
</tr>
<tr>
<td>High Jump - 8 Yrs Boys</td>
<td>Ned Madden 0.93cm - 2012</td>
<td>Riley Dunlop 1.10 sec - 2014</td>
</tr>
<tr>
<td>High Jump - 8 Yrs Girls</td>
<td>Jess Harrold 0.85cm - 2012</td>
<td>Nastassja Soanes .90m - 2014</td>
</tr>
<tr>
<td>High Jump - 9 Yrs Girls</td>
<td>Teagan Wyles 0.97cm - 2010</td>
<td>Summer Jones 1.14m - 2014</td>
</tr>
<tr>
<td>Discus - 8 Yrs Boys</td>
<td>Corey McCullough 9.80m - 2013</td>
<td>Riley Dunlop 12.24m - 2014</td>
</tr>
<tr>
<td>Long Jump - 6 Yrs Girls</td>
<td>Kayla Wills 1.54m - 2012</td>
<td>Hayley Fox 1.72m - 2014</td>
</tr>
<tr>
<td>Long Jump - 6 Yrs Boys</td>
<td>Riley Dunlop 1.94m - 2012</td>
<td>Jack Dunlop 2.35m - 2014</td>
</tr>
<tr>
<td>Long Jump - 8 Yrs Boys</td>
<td>Ned Madden 2.51m - 2012</td>
<td>Riley Dunlop 3.07m - 2014</td>
</tr>
</tbody>
</table>
In English we have been delving into our unit reading for this term, *Black Snake: The daring of Ned Kelly*. Students have been able to explore colonial Australia and learn about bushranger life in the mid to late 1800s.

We begin writing an imaginative recount of one of the events in the book from next week. Students have been showing a wonderful understanding of the book so I can’t wait to see what they come up with.

In Science we have been deep in space and exploring the solar system, moon phases and all things celestial.

With an exam happening in the next two weeks for Year 7 Science, the students have been engaged in this unit through videos, interactive computer activities and quizzes.

So many of our students have a keen interest in beyond Earth’s atmosphere and this has been a fantastic unit so far.

**5/6 Update**

This term 4 students have been chosen to complete an extension program with Brisbane Distance Education. This term the students are completing a Technology unit called ‘Design It!’ Each week they log on to a virtual classroom and complete a lesson with their teacher and other students from around Queensland. They then complete a design portfolio each week for their homework. It is very exciting and the students are having fun developing their technology and ICT skills.
Student Of The Week

Back Row:  Samantha Trusz, Ivana Fuller, Brandon Caswell, Latecia Bryant, Lachlan Doessel

Front Row:  Dominic Malone, Riley Dunlop, Nate Lane, Miles Thomas, Courtney Kruse

Front Row:  Chayanne Sanderson, Brian Smith, Tyler Fuller, Mitchell Fox, Shaeleigh Waterford
CHAPPY’s Corner - Having a Go!

It is the season for school sports. Today I have been watching students of all ages having a go. Whether it be the age champions running and jumping their way to victory, or whether it be the preps having their first go at the shot put, they were all putting their best efforts into the events.

For some it was simply doing better on the second jump or the third shot than they did on the first go. For other it was a personal best time in the race. And we cannot forget that the high school students love to thrash the teachers and parents in the relay. It was all about having a go.

Life is a bit like that. Having a go and putting your best effort into it. We may not always win, but effort is always honoured and applauded. Have a go.

Cheers, Chappy.

School Banking

Thank you to all those students and their parents/caregivers for their continued support of the CBA School Banking Program. Several students have received their Bronze Certificates for making 10 deposits in the program for 2014 and are well on their way to achieving their Silver Certificates (20 deposits). Some students have also claimed their exclusive Dollarmite rewards and are enjoying these incentive items.

Just a reminder to please ensure all deposit slips are completed correctly including date, student name & ID number and the amount deposited. (As the student number is linked with the account number and branch it is not necessary for these fields to be completed.) Only one deposit per student per banking week is permitted and School Banking Day is Wednesday. If anyone has any queries or would be interested in opening an account please contact Christine Roberts.

SWPBS

This Term for our SWPBS Rewards day we have organised for Laser Tag to come to our school. The students who reach 200 pennies will be able to enjoy an hour or so playing laser tag on the oval!

This week the focus for SWPBS has been on bullying. In the 5/6 class students created some recipes on ‘How not to be a bully’. Have a look at one of the creative recipes.
Kitchen Garden Update

As well as our fantastic pasta machines we were able to purchase with our Pizza day fundraising we were also able to organise new aprons for the kitchen garden students. This last fortnight we spent some time tie dying them! They look fantastic. The students enjoyed the whole process and are very
Students of the Week

Lorna Smith: Lemon, Lime and Aqua sight words
Jorja Silk: Improved participation in lessons
Nastassja Soanes: Excellent work representing three digit numbers
Rubilee Munro: Working hard to learn her sight words
Ashton Dalton: Learning his sight words
Jack Dunlop: Indigo, Violet and Pink sight words
Hayley Fox: Blue and Green sight words
Ashton Dalton: Red, Blue, Green and Orange sight words
Rubilee Munro: Red and Blue sight words
Hayley Beasley: Aqua Sight words
Shaeleigh Waterford: Using a variety of reading strategies
Darren Blanch: great observations in Science
Lachlan Wilson: great observations in Science
Daniel Roberts: great sportsmanship in Friday afternoon games
Miles Thomas: Gold sight words
Jaxon Walker: A big improvement in spelling

Under 8s

Under 8s Day Celebrations are coming up on Wednesday 20 August. After the Book Week Parade, students from eKindy to Year 4 will be involved in fun games and activities. Younger students in the community are welcome to attend. It will run from about 9:00 am until 10:50 am.

Science

In Science, students have been learning about the weather, as well as features of the day sky and night sky. Some students made very detailed, accurate observations of the sky for homework. Year 1 and 2 students who haven’t completed their observations yet can take an extra sheet home and complete it at any time this term.

Musical Instruments

For Technology, students in K Block will be designing and making their own musical instrument. It must make a sound and look good. If you have any cardboard tubes, tissue boxes, bottle caps, plastic bottles or other items you think might make a good instrument, please send them in! You can also talk to your child about possible designs, and make suggestions for construction. However, all actual construction must be done at school, not home!