Welcome back to school after our Easter Holidays, I’m sure students are all fresh and ready to learn in Term 2. We finished last term with our Cross Country for 2014. It was a great morning and the students and staff worked hard to make it a successful event.

This Term commenced with our Anzac Commemoration Ceremony. Our community members and special guests contributed to this being a very special time to pay homage to our soldiers who gave us the great freedom that we enjoy today.

There have been some staffing changes this term with Miss Hayward taking on her new position of Head Of Curriculum as Miss Chan moves on to her new life at the coast. Miss Walsh is now Year 7 Coordinator and is taking over Miss Haywards classes and Mr Eisenmenger is the new Secondary Coordinator.

Mr Pedley will be back next week from his leave. Mr & Mrs Pedley now have a new baby boy to add to the Pedley family and we would like to offer them our congratulations.

Regards Mark Eisenmenger (Act HOC)
Cross Country Carnival 2014

The 2014 Inter-house Cross Country was held on Friday 4 April 14. The morning was great fun for all involved. Students enjoyed the newly modified course, which ran from the secondary school oval out south along Railway Park walking tracks linking up to set age group distances along Weir road.

It was great to see plenty of support from parents and community during the day. My highlight was watching the Prep - 2 fun run with our littlest students flying around the top of their course and racing down the gravelly course toward the cheering students and parents without one student falling over on the fastest part of the course.

I would also like to thank Durong South State School students and supporters for adding to our day and making the atmosphere even better. The day ended with a very close result between Stuart and Boyne. The final points were Boyne 229 & Stuart 264. Congratulations to Stuart on a hard fought victory. I know Boyne will come back hard in the next major carnival.

Overall, congratulations to all involved in the carnival and I look forward to our next competition which will be our Athletics and Ball Games Carnival.

Age Champions for 2014

<table>
<thead>
<tr>
<th>Age</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Nastassja Soanes</td>
<td>Riley Dunlop</td>
</tr>
<tr>
<td>9</td>
<td>Summer Jones</td>
<td>Nate Lane</td>
</tr>
<tr>
<td>10</td>
<td>Chloe Scanlan</td>
<td>Tom Roberts</td>
</tr>
<tr>
<td>11</td>
<td>Jess Campbell</td>
<td>Nic Urban</td>
</tr>
<tr>
<td>12</td>
<td>Iutin Tetabo</td>
<td>Lachlan Doessel</td>
</tr>
<tr>
<td>13</td>
<td>Lizzie Taylor</td>
<td>Cody Beasley</td>
</tr>
<tr>
<td>14</td>
<td>Ezrin Walker</td>
<td>Branson Caswell</td>
</tr>
<tr>
<td>15</td>
<td>Latecia Bryant</td>
<td>Ben Rogers</td>
</tr>
</tbody>
</table>

South Burnett Cross Country Trials

Our Proston State School team for the South Burnett Cross Country Trials to be held in Murgon this Friday 5 May is as follows:

Girls: Chloe Scanlan, Jessi Campbell, Alana Doessel, Iutin Tetabo, Natasha Bryant, Chayanne Sanderson, Lizzie Taylor, Madeline Waterford, Ezrin Walker, Lily King, Graceanne Waterford, Latecia Bryant, Nicole Urban.

Boys: Tom Roberts, Ethan Jocelyn, Nicholas Urban, Anikin Jones, Douglas Dench, Lachlan Doessel, Riley Bingham, Cody Beasley, Brandon Caswell, Bruce Campbell, Ben Rogers, Charlie Boole, Scott Johnstone. Good luck to all students participating.

Mark Eisenmenger (Sports Coordinator)
Explicit Instruction - Providing Immediate Affirmative & Corrective Feedback

The first half of this term our school staff is focusing on improving our skills in giving feedback to students. As a staff we are learning from each other in the processes involved in giving appropriate, correct and consistent feedback through observations and feedback of other teachers in working classroom settings.

Feedback is a vital component of explicit instruction. Studies prove that immediate affirmative and corrective feedback develops student understanding of the skill they are acquiring faster and in turn improves success rates.

“Follow up on students’ responses as quickly as you can. Immediate feedback to students about the accuracy of their responses helps ensure high rates of success and reduces the likelihood of practicing errors”.

Anita L. Archer and Charles A. Hughes, 2011.

Teachers are in classes observing each other focusing on two key components of spotlight element 13, Immediate Corrective and Immediate Affirmative Feedback. Below are some of the focus elements that teachers are looking for when observing other teachers in the school.

<table>
<thead>
<tr>
<th>Corrective Feedback (Corrections)</th>
<th>Affirmative Feedback (Praise)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provided</td>
<td>Contingent (IF – THEN)</td>
</tr>
<tr>
<td>Immediate</td>
<td>Specific</td>
</tr>
<tr>
<td>Appropriate type of correction</td>
<td>Provided for noteworthy performance</td>
</tr>
<tr>
<td>Specific and informative</td>
<td>Focused on achievement and effort</td>
</tr>
<tr>
<td>Focused on correct versus incorrect response</td>
<td>Compared students to themselves</td>
</tr>
<tr>
<td>Delivered with the appropriate tone</td>
<td>Positive, credible, genuine</td>
</tr>
<tr>
<td>Ended with students giving correct response</td>
<td>Unobtrusive</td>
</tr>
</tbody>
</table>

All Proston staff continually aim to improve their skills. Each spotlight element that is unpacked and further developed through our explicit instruction agenda has the aim of improving our teaching knowledge and ultimately getting the best possible outcomes for students.

Element 14: will be our next spotlight element

Mark Eisenmenger (Acting HOC)
5/6 Report

This week in 5/6 we have gotten stuck into all units of work. The students have come home with all their task and criteria sheets for you to look at so you know what we are learning and can talk with the students at home about their learning. This week the students enjoyed our interactive science lessons where we were looking at the different states of matter.

This term 3 lucky students from grade 4 to 6 have been chosen to participate in the Unify Project. Nate, Anikin and Chardi work with a teacher and other primary school students online, each week looking at critical thinking in regards to developing their literacy skills. It is a great engaging way for these students to extend their knowledge on critical thinking.
SWPBS
This week both in SWPBS and Wellbeing we have been discussing relationships with others, we linked this in with showing respect for others and bullying. We have also looked at how students can gain attention in positive ways. In 5/6 we created a comic showing ways in which students can achieve this. We have also worked on creating a learning space in the PBS room. We now have posters for students to read and reflect on, with the hope of students re learning positive behaviour skills.

Easter Raffle
Our Year 10 class would like to thank the community for their support buying raffle tickets for our Easter Raffle. It was hugely successful raising $330 towards our Year 10 Graduation Dinner. Our winners were Miss Alison Chan and Shaeleigh Waterford - Congratulations!!!

We would also like to thank Mrs Salter, Mrs Steinhardt and Mrs Heit for helping us to organise the Raffle and Egg Count as we really appreciate it.

Please keep an eye out for our $100 Note Raffle - these are $2 per ticket and you win $100. If you would like a ticket please send your $2 in an envelope to the school office. We will notify the winner as soon as we have sold the 100 tickets. Thanks again for your continued support.

Proston State School Year 10 Students

It’s BOOK FAIR Time Again!

Enter an OASIS OF READING at our Annual BOOK FAIR
MONDAY 2 JUNE TO FRIDAY 6 JUNE
Proston State School Library
More details next Newsletter......

Message to parents and students in our community

Please remember it is an offence to ride push bikes, skate boards, scooters etc on the pavements in the town area.
Students of the Week:
Hayley Beasley - Orange and indigo sight words
Courtney Kruse - (From Term 1) Working consistently through the term to improve her spelling AND Purple, lime and aqua sight words
Chenille Sjaardema - Great work in her “Soundwaves” book
Reese Hamilton - Improvement in her knowledge of letters and sounds
Lachlan Wilson - Persevering with addition and subtraction problems with trading.
Riley Dunlop - Persevering with addition and subtraction problems with trading.

Lost Property
Just a reminder to everyone with the start of the cooler weather to make sure all hats, jumpers, lunchboxes and folders are named clearly with your child’s name.

ANZAC Day
We were very proud of our K Block students on ANZAC Day. They were very respectful and thoughtful during our lessons about ANZAC Day and during the ceremony itself. Many community members approached us later to tell us how impressed they were with their behaviour during the ceremony. Well done!

ENGLISH ROTATIONS
Our English rotations are held 4 mornings a week, from Tuesday to Friday. Thank you to the parents who came in and helped! It makes small group work so much more productive to have an adult nearby. We are still looking for helpers, especially for Wednesday and Friday. If you can spare some time between 9:00 am and 10:45 am, we would love to see you!

In our rotations, we have begun the “Words Their Way” spelling program. Ask your child about the ‘sorts’ they have been doing. Year 1 and 2 students will soon be bringing home word sorts to practise for homework.

MATHS
Year 1 and 2 students have been practising their addition facts. Many of the Year 2 students can now add 2 digit numbers mentally! Year 1s have been practising their “add on 1” and “add on 2” facts. This is a great skill to practise while driving in the car, waiting for the bus, etc.

Miss Fiona Gill & Mrs Susan Jones
The last few weeks have been a busy time over at Rural with JB and his crew coming in to divide a paddock up into a Bull Paddock, Weaner Paddock and renew the fence lines around the forage. It will be nearly impossible now for the old girls to climb through the fence and destroy our crops.

The P&C funding has helped significantly with these fences allowing all cattle at all times to be able to sit under trees and our equipment around the sheds will be safe. The year 10 students have tested the new paddocks by moving cattle around and all I can say is ‘wow’ it is so much easier and students are able to take more responsibility for cattle movements.

All the business houses that the gates, latches, troughs and equipment were collected from for the improvements are excited to hear what has been going on and have shown great support for the program.

Like always though many people assist me behind the scenes and I can only offer them many thanks. Jeffrey Steinhardt has been a huge help by using ESCO Engineering’s crane truck to deliver all the material at no cost to the school. He was also generous enough to spend a day doing tractor work so that oats could be planted and the vegetable area will be ready for the autumn and winter crops.

The year 7 and 8’s are excited about growing a range of produce from daffodils to broccoli. We have also been able to burn the piles of rubbish timber pushed up by the dozer work.

Some of our students also visited Noel Chesterton to see our cattle that he has kindly cared for and he also supplied AI straws for our bulls to keep our breeding program going. We will see the return of two old girls with our baby heifers soon and we look forward to working with them and getting them ready for showing.

This terms show events will include Munduberra and Biggenden, pending of course the state of the steers and their attitude. Hopefully the rain continues to keep the grass growing.

Till next time, Sophia Steinhardt.
Leah & Ivana attempting to spread oat seed

Jeffrey Steinhardt & Mr Ramke helping with burning

Steph Johnstone & Cindy Weaver working on the fence line