

Investing for Success

**Under this agreement for 2019
Proston State School P-10 will receive**

\$ 74,804.00*

This funding will be used to

- Increase whole school performance in achieving National Minimum Standards (NMS) in reading
- 100% of teachers implementing uninterrupted literacy blocks that focus on “The Big 6” elements of reading
- Support the Early Intervention Reading Program for students in Prep to 6 who are at risk of not reaching benchmark
- Improve the percentage of students attaining Queensland Certificate of Education (QCE) through offering TAFE courses and other senior schooling pathway programs
- Purchase additional Speech Language Pathologist (SLP) hours to support the implementation language programs

Our initiatives include

- Whole school reading practices embedded in P-10 teachers weekly timetabling
- Supporting our Early Phase of Learning classrooms through additional support and resourcing to assist in the delivery of improved Oral Language Learning and Early Literacy Development
- More effective transitioning of Year 10's into senior schooling through engagement with TAFE and other pathways through:
 - Targeted teacher support – Year 9 Agriculture TAFE, Community volunteer, First Aid certificate, Certificate 1 Employment Pathways, Certificate 2 in TAFE course (student choice)
 - Building teacher capability in embedding reading across learning areas; knowledge and skills in the junior senior phase of learning
- Implementing Speech Language Programs; Oral Language in Early Years (OLEY), Prep Metalinguistic Awareness Program (PMAP), Proston Progress for Meaning (PM) sight words program, Screeners
- Ongoing support for the Levelled Literacy Intervention program for P-6 students
- Continuing to invest in implementing early reading intervention and literacy blocks
- Implementation of whole school observation and feedback cycle to focus on agreed Proston reading pedagogy

Some of the research implemented will include:

- Implementation of “The Big Six” – Deslea Konza
- Gradual Release of Responsibility Model – Fisher and Frey
- Employing an Inquiry Cycle as outlined by Timperly Halbery and Kaser
- Faces on the Data – Lyn Sharrat and Michael Fullan
- Sounds to Letters – Melinda Cassells (SLP)
- Habits of Discussion – Paul Banbrick-Santoyo, AJA Settles, Juliana Warrell

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our school will improve student outcomes by

Purchasing teacher release time for Curriculum and Reading plan creation	Ongoing throughout the year	\$11.900
Purchasing Teacher Aide time 12.8 hrs to support delivery of Uninterrupted Literacy Blocks across the Early and Middle Phases	Ongoing throughout the year	\$22.000
Funding Positive Behaviour and Learning	Ongoing throughout the year	\$8.500
Funding Speech Language Pathologist Committed from 2018 I4S funds	Ongoing throughout the year	\$8.200
Funding TAFE – Year 9 Agriculture Committed from 2018 I4S funds	Ongoing throughout the year	\$15.000
Funding for Bus transport – TAFE year 10 Certificate 2 qualification Committed from 2018 I4S funds	Ongoing throughout the year Term 4	\$9.400 \$2.204
Funding Certificate 1 – Employment Pathways – Year 9 & 10	Ongoing throughout the year	\$1.500
Engaging in Professional Development for leadership Team (Spell-It program) to skill Proston staff in implementation Committed from 2018 I4S funds	Ongoing throughout the year	\$3.000
Funding Regional Principal Officer – Provide whole school professional development Committed from 2018 I4s funds	Term 1 Ongoing throughout the year	\$3.000 \$13.300
Purchasing a rural shade structure to provide – sun safe learning and teaching environment	Term 1 & 3	\$3.000
Funding Teacher Relief Scheme (TRS) – cover staff professional development days	Ongoing throughout the year	\$8.900
Funding Reading Eggs subscription	Ongoing throughout the year	\$3.000
Funding TRS – cover curriculum planning days	Term 1	\$2.000



Samantha Skerritt
Principal
Proston State School P-10



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**