

Investing for Success

Under this agreement for 2022

Proston State School P-10 will receive

\$85,415*

This funding will be used to

- increase the percentage of students achieving NAPLAN national minimum standard (**NMS**) to **90% in reading** in 2022
- ensure **100% of teachers are implementing uninterrupted literacy blocks** that focus on “The Simple View of Reading” framework across the school
- Implement the Accelerated Reading program for primary students who are at risk of not reaching benchmark. Target in 2022 for **70% of students to achieve at or above reading benchmark** across all year levels
- **Improve the percentage** of students gaining Queensland Certificate of Education (**QCE**) **points** through offering TAFE courses and other senior schooling pathway programs to 100%

Our initiatives include

- ensuring whole school reading practices are embedded in weekly timetabling of all P-10 teachers
- secondary students participating in balanced instructional reading routines” – Modelled , Shared, Guided and Independent
- the whole school vocabulary focus in 2022 is tier two words using “STRIVE”
- subject specific vocabulary being explicitly taught across the whole school
- supporting our Kindy & Prep Early Phase Learning classrooms through additional support and resourcing to assist in the delivery of improved Oral Language Learning and Early Literacy Development
- building teacher capability in embedding literacy capabilities across all learning areas and all year levels
- ongoing support for Proston State School P-10 Accelerated Reading Program
- implementing Speech Language programs; OLEY (Oral Language for Early Years Program), POLY language program, Proston PM sight words program (derived from the PM reading scheme) and screeners
- the continued implementation of whole school observation and feedback processes to focus on agreed Proston literacy and pedagogical practice
- continuing to implement Proston's State School P-10 Positive Behaviour Program to support a culture of high expectations for student behaviour and achievement
- providing more effective transitioning of year 10's into senior schooling through engagement with the TAFE and other pathways
- leasing a 12 seater Commuter Bus for 24 months to assist in providing reliable and sustainable transport for TAFE students, Cattle Show Team and local excursions aligned to curriculum

Evidence Base

- Gough & Tunmer, *The Simple View of Reading*, 1986
- Kristin Hallgren, Scott Cody & Casie Pickens Jewell, 2009 - *Assisting students struggling with read – Response to Intervention and multi-tier intervention for reading in primary grades*
- Fisher, D and Frey, N and Hattie, J – *Visible Learning for Literacy, Implementing the Practices That Work Best to Accelerate Student Learning*, Corwin, 2016
- Sharratt, L and Fullan, M – *Putting Faces on the Data*, Corwin, 2012
- Sharratt, L – *Clarity*, Corwin 2019



Our school will improve student outcomes by

Purchasing Teacher Aide time (18hrs/week) to support delivery of uninterrupted Literacy Blocks across the Early and Middle Years	\$24 500
Relieving teachers using the District Relief Teacher Scheme (DRT's) to cover staff for professional development and curriculum planning days	\$10 000
Purchasing Teacher Aide time to support individual needs of students - one on one T/A SWD Support	\$13 122
Purchasing the Student Wellbeing Journals P-10	\$2 330
Purchasing the Mathletics subscription – primary P-6	\$3 227
Purchasing the Reading Eggs subscription – primary P-6	\$1 531
Resourcing Education Perfect subscription for secondary students – Maths, Science and English	\$1 520
Resourcing the school focus of Positive Behaviour and Wellbeing including Wrist bands, postcards and rewards days	\$5 000
New Agricultural Program facilities upgrade	\$8 835
Funding the lease of a 12 seater Commuter Bus to provide transport for TAFE year 10 students (35 weeks), transport of Proston Cattle Show Team students,	\$15 350



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Michael De'Ath
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**Queensland
Government**