



Proston State School

Strategic Plan 2019 - 2022

Vision

Learning and achieving to our best.

Values

Be a Learner

Be Safe

Be Cooperative

Be Respectful





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School Priorities

Quality Teaching

Long-term targets/desired outcomes				
1. Measurable individual student engagement and improvement.				
2. All teaching staff demonstrate a consistency in implementing explicit instruction.				
3. All new staff will be assigned a mentor.				
4. All teaching staff will show consistency in ESCM's.				
5. All teacher planning is aligned to the schools curriculum plan and the AC.				
Strategies	2019	2020	2021	2022
Collaboratively review and update the pedagogical framework within the school community to promote and enrich consistency of practice.		✓	✓	✓
Embed explicit instruction as the signature pedagogy.		✓	✓	✓
Develop leadership roles within the professional learning community to provide additional professional development opportunities within the school.		✓	✓	✓
Provide PD opportunities to build staff members data literacy skills to enable the interpretation, analysis and discussion of class data to ensure effective differentiation processes.		✓	✓	✓
Mentoring beginning teachers and teacher aides. All new staff participate in an induction program and be assigned a suitable mentor.		✓	✓	✓
Embed the consistent use of ESCMs across the whole school.		✓	✓	✓
Develop a comprehensive Planning Document that includes all details from the planning expectations policy – CARF.		✓	✓	✓
Embed the monitoring and review process ensuring that intent and rigour of the AC is enacted in all classrooms so that assessment and reporting processes align with the AC achievement standards, moderated for quality assurance.		✓	✓	✓





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School Priorities

Engaged Community

Long-term targets/desired outcomes				
1. Having a shared commitment to upholding the four core values; Be a Learner, Be Co-operative, Be Responsible and Be Safe. High levels of community engagement in school events and activities.				
2. Increased parent satisfaction levels in the school opinion survey.				
3. Increase number of Parent volunteers.				
Strategies	2019	2020	2021	2022
Developing effective communications between students, parents and the community that is inclusive and involves information sharing and opportunities to learn from each other.		✓	✓	✓
Create opportunities for parents and community members to partner with the school by volunteering to participate in student mentoring and support programs.		✓	✓	✓
Extending the School Wide Positive Behaviour for Learning lessons that are targeted to teaching positive behaviours and expectations.		✓	✓	✓
Enact the Parent and Community Engagement Framework.		✓	✓	✓

Enhanced Wellbeing

Long-term targets/desired outcomes				
1. Having a safe supportive and connected school community where wellbeing is everyone responsibility. Students who are healthy, confident and resilient young people. Diverse students whose health and wellbeing is supported enabling them to respond positively and succeed in a changing world.				
2. Supported staff who are able to undertake cognitively and emotionally challenging work that positively impacts our students' success and better outcomes for our community.				
3. Increased staff and student satisfaction levels in the school opinion survey.				
Strategies	2019	2020	2021	2022
Enact the school's Student Learning and Wellbeing Framework.		✓	✓	✓
Enact the school's Staff Wellbeing Framework.		✓	✓	✓
Further embed student referral processes and individual case management.		✓	✓	✓

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council

Assistant Regional Director



**Queensland
Government**